

## **Resources for Teachers of the Deaf and Speech-Language Pathologists**

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### **Missouri Commission for the Deaf and Hard of Hearing**

<https://mcdhh.mo.gov/deaf-resources/>

- Basic Sign Language classes offered in Missouri
- Captioned Media Resources
- Captioning Resources Services
- Civil Rights Information & Filing Discrimination Complaints
- Deaf and Hard of Hearing Advocacy
- Deaf Blind Resources
- Deaf Mental Health Deaf Services (State)
- Discrimination Complaint Form & Information
- Educational Programs, Schools, & Universities: Serving Deaf and Hard of Hearing Students
- Emergency Preparedness for the Deaf & Hard of Hearing
- Financial Aid/Scholarship for the Deaf & Hard of Hearing
- Financial Assistance Programs for Hearing Aids
- Independent Living Centers
- Interpreter Referral Agencies Serving Missouri
- Interpreter Training Programs
- Missouri School for the Deaf (K – 12)
- National Deaf Blind Equipment Distribution Program
- Professionals who work with the deaf community – ADARA
- Service Dogs Resources
- Summer Camps for the Deaf
- Vendors of Products and Technologies Used by Deaf and Hard of Hearing People
- Video Remote Interpreting Services

### **Hearing First**

<https://hearingfirst.org/>

1. Listening and Spoken Language
  - a. Possibilities with LSL
  - b. Why LSL Matters
  - c. What is Listening and Spoken Language (LSL)
  - d. LSL: What it Takes
2. Hearing Testing & Devices
  - a. Understanding Newborn Hearing Screening
  - b. Evaluation & Diagnosis of Hearing Loss
  - c. Hearing Technology

- d. Maximizing Technology
  - e. Make Listening Easier
- 3. LSL Services and Support
  - a. LSL Early Intervention
  - b. Parent & Professional Partnerships
  - c. Obtaining Quality LSL Services
  - d. Building a Community of Support
- 4. Learning & Growing LSL
  - a. Early Brain Development
  - b. LSL Strategies & Techniques
  - c. LSL in Daily Life
  - d. Turning Challenges Into Opportunities
  - e. Transitions
- 5. Listening & Reading Connection
  - a. Building Blocks to Reading
  - b. Early Start To Reading
  - c. Reading Aloud: The Road To Literacy
- 6. Celebrate LSL

### **University of Minnesota – Education Resources for Teachers of Deaf/Hard of Hearing Students**

<https://www.cehd.umn.edu/DHH-Resources/default.html>

- 1. Language
  - a. Language Units (Adverbial Phrases of Place, NP + V, etc.)
  - b. Concept Development Strategies
  - c. Reinforcement Strategies
- 2. Reading
  - a. Pre-Reading Strategies
  - b. During Reading
  - c. Past Reading
- 3. Assessment
  - a. Early Childhood Assessment Webinars
- 4. Transition
- 5. CBM
- 6. Technology
  - a. Incorporating Technology

### **American Society for Deaf Children**

<https://deafchildren.org/knowledge-center/service-providers/educators/>

- Deaf Education: A New Philosophy (PDF)

- Research at the National Technical Institute for the Deaf is shifting the way deaf students are being educated. Recent research suggests that even with qualified interpreters in the mainstreamed classroom, educators need to understand deaf children learn differently, are more visual, and often process information differently than their hearing peers.
- Schools for the Deaf...Dispelling the Myths and Celebrating the Strengths of Schools for the Deaf (PDF)
  - For a child who is Deaf the decision on where a child will attend school can be a difficult decision to make. Parents have a continuum of options to choose from.
- Deaf Friendly Classroom (PDF)
  - Have you ever wondered how your child's classroom environment affects the ability to be a part of classroom discussions? When students do not have full access to information, they can easily fall behind. Whether children use an oral approach or utilize a sign language interpreter, they are faced with challenging situations. Speedy lectures, flashing PowerPoint slides, reading along from books, looking at a computer while the teacher is simultaneously speaking, group discussions, multiple dialogues, epic stories requiring lengthy periods of concentration – each and all result from time to time in mental, emotional, and physical exhaustion.

## **National Association of the Deaf**

<https://www.nad.org/resources/>

1. Advocacy Letters
2. American Sign Language
3. ASL Voter Hotline
4. Child First
5. Civil Rights Laws
6. #DeafAtWork
7. Directories
8. Early Intervention for Infants and Toddlers
9. Education
10. Emergency Preparedness
11. Employment and Vocational Rehabilitation
12. Fair Housing
13. Government Explained in ASL
14. Government Resources in ASL
15. How to File a Complaint
16. Health Care and Mental Health Services
17. Justice
18. Media
19. Technology
20. International Advocacy
21. Transportation and Travel

## **Central Institute for the Deaf**

<https://cid.edu/professionals/>

1. Curricula and Tools
  - a. Support auditory, speech and language development for a child who is d/hh
2. Free Online Courses
  - a. Watch short, interactive courses covering listening and spoken language topics
3. Free Materials
  - a. Access downloads, read the CID professional blog and watch quick-tip videos
4. Workshops
  - a. Gain in-depth knowledge on LSL for SLPs, *SPICE*, and *SPICE for Life*
5. In-Services
  - a. Choose or customize topics to meet your staff's and student's needs
6. Consultations
  - a. Learn how CID can help your staff best work with students who are d/hh

## **Clarke Schools for Hearing and Speech**

<http://www.clarkeschools.org/mainstreamexpansion>

1. Webinar Series
2. Hear Me Out Blog
3. Mainstream Newsletter
4. 101 Ideas for Families with Infants who are Deaf or Hard of Hearing

## **Gallaudet University**

<https://www3.gallaudet.edu/clerc-center/info-to-go.html>

1. ASL
2. Assistive Technology
3. Cochlear Implants
4. Deaf Culture
5. Deaf Education
6. Deaf Students with Disabilities
7. Early Intervention
8. Educational Resources
9. Family Resources
10. Hearing Aids

11. Hearing-Related
12. Interpreting
13. Language and Communication
14. Legislation and Policies
15. Literacy
16. Mental Health and Social Emotional Development
17. Multicultural Considerations
18. National Resources and Directories
19. Spoken Language
20. Transition

### **Technological Education Center for Deaf and Hard-of-Hearing Students**

<http://deaftec.org/resources>

1. Universal Design for Instruction
2. Best Practices for Teaching
3. Access/Support Services
4. Strategies for Writing in the Disciplines
5. Strategies for Teaching Math
6. Perils of Lecturing
7. Survival Signs
8. Teaching Tools
9. Captioning Media

### **Columbia Regional Program**

<https://www.crporegon.org/Page/91>

#### **DHH Links for Educators**

- Expanded Core Curriculum for Students Who Are Deaf or Hard of Hearing
- Make a Difference: Tips for Teaching Students who are Deaf or Hard of Hearing
- ClassACT: Best Practices for Teaching Students who are Deaf or Hard of Hearing
- DeafTEC Strategies for General Education Teachers
- Cochlear Scales of Development
- Assistive Technology in the Classroom For Deaf and Hard of Hearing
- Hearing Loss in the Classroom (Video via the Pediatric Audiology Project)

### **Wisconsin Department of Public Instruction**

<https://dpi.wi.gov/sped/program/deaf-hard-of-hearing/resources>

- Mental Health Needs of Students who are Deaf and Hard of Hearing--Background and a Screening Protocol
- Supporting Students who are Deaf and Hard of Hearing in the Public Schools
- Guidelines for Discussion on Consideration of Special Factors When a Student is Deaf or Hard of Hearing
- Expanded Core Curriculum
- National Guidelines on Educational Services for Students who are Deaf or Hard of Hearing

## **Supporting Success for Children with Hearing Loss**

<https://successforkidswithhearingloss.com/>

- Click resources, click for professionals
  1. Amplification
  2. Assessment of Student Skills, Challenges, and Needs
  3. Early Childhood: Infants, Toddlers, and Preschool
  4. Hearing Loss: Identification, Impact, and Next Steps
  5. Language and Speech Development Issues
  6. Legal Issues in Serving Children with Hearing Loss
  7. Listening Development
  8. Planning to Meet Student Needs
  9. Self-Advocacy Skills for Students with Hearing Loss
  10. Self-Concept: How the Child with Hearing Loss Sees Himself
  11. Social Skills
  12. Speech Perception & Learning

## **Ear Community**

<https://earcommunity.org/hearing-loss/>

- Hearing Loss: Where do I begin?
- Hearing Loss: Emotional support
  1. Troubles being understood
  2. How to explain hearing loss
  3. Life stories
- Hearing Loss Information
  1. Types of hearing loss
  2. Hearing loss articles
- FM Transmitters
- Bone Conduction Hearing Device Technology
  1. What is a BAHA/BAHS?
  2. BAHA/BAHS surgery
  3. 10 helpful tips for BAHA wearers

- 4. Comparative BAHA reviews
- 5. BAHA vs BCHA
- New Technology

<https://earcommunity.org/microtiaatresia/>

- Microtia & Atresia: Where do I begin?
- Emotional support
- FAQs about Microtia
- FAQs about Atresia
- Surgical options
  - 1. Surgical techniques
  - 2. Microtia abstracts and presentations
  - 3. Helpfulsurgical information
  - 4. Global list of surgeons
  - 5. Prosthetic ear information
  - 6. Tissue Regeneration
- Articles on Microtia and Atresia
- Associated conditions/syndromes
- Terms and definitions

<https://earcommunity.org/helpful-resources/>

- IEP and classroom help
- Financial information
- Helpful accessories
- Books
- Additional Information Sources

## **John Tracy Center**

<https://www.jtc.org/ideas-advice/>

- 1. Hearing Loss
  - a. Intro to Remote Mic System
  - b. Reasons for a Remote Mic Helping a Child Listen in Noise and Distance
  - c. Unilateral Hearing Loss is Unique
  - d. Early Expectations for a Child with a Cochlear Implant
  - e. Inquiring About Cochlear Implants
  - f. Addressing ANSD
  - g. Middle Ear Fluid and its Effects on Early Learning
  - h. Making the Most of Your Child's Audiology Appointments
  - i. Baby's First Hearing Aid
  - j. Where to Begin
  - k. Audiogram of Familiar Sounds

- l. First Words for Parents Learning About Hearing Loss
  - m. Understanding Your Child's Hearing Tests
  - n. Children's Hearing Milestones
- 2. Family Activities
  - a. A First Look at Apps for Preschoolers
  - b. Create Caring Connections for Your Child and You
  - c. Eyes on Experience Books (Using Homemade Books)
  - d. Fun in the Kitchen
  - e. Including Siblings
  - f. Learn to Listen Through Sound Fun
  - g. Let's Sing
  - h. Strengthening Social Skills for Special Days
  - i. Technology with Tots
  - j. Thirty-Two Terrific Tasks for Preschool Language Fun
  - k. We're Going on Vacation
- 3. Listening, Language, and Speech
  - a. Advancing Auditory Abilities of New Listeners
  - b. Asking About Acoustic Highlighting
  - c. Assessing Expressive Language: A Language Sample
  - d. Constant Conversation
  - e. Building Your Child's Bilingual Skills
  - f. Follow Their Lead
  - g. Keep On Talking, The Pre- and Post- Implant Process
  - h. Listening with Ling Six
  - i. Pragmatic Skills Checklist
  - j. Purposeful Pausing
  - k. Routines: A remarkable way to learn language
  - l. Explore Common Sounds Through Listening
  - m. Speaking with you Speech Therapist
  - n. Speech and Spoken Language
  - o. Stages of Listening, Language & Speech Development
- 4. Education Considerations
  - a. Caregivers are Key Communicators
  - b. Communicating Clearly with Young Children with Hearing Loss: Tips for Home & School
  - c. Improving Behavior by Increasing Communication
  - d. Meet My Child
  - e. Other Reading and Online Resources
  - f. Preparing for Preschool
  - g. Reading Regularly to a Young Child with Hearing Loss
  - h. School Readiness: Check a Child's Hearing
  - i. School Time
  - j. Successful Strategies for Starting School Services
  - k. The Leader of Your Child's Educational Team: YOU



## **AG Bell Association for the Deaf & Hard of Hearing**

[www.agbell.org](http://www.agbell.org)

1. Child Development
2. Hearing and Hearing Technology
3. Parent Guidance, Coaching, Education and Support
4. Listening and Spoken Language Development
5. History, Philosophy, and Professional Issues
6. Early Intervention Resources
7. Pre-School and School-Age Resources

## **Hands & Voices**

<https://www.handsandvoices.org/>

Topics:

1. Parent Professional Collaboration
2. Social Emotional
3. H&V Resources
4. DHH Plus
5. Family Perspective
6. In a Perfect World
7. Deaf Ed Reform
8. Early Intervention
9. Deaf People & Perspectives on Deafness
10. Education
11. Advocacy
12. The Law – IDEA & ADA
13. Technology

## **Cochlear**

<https://www.cochlear.com/us/en/home>

1. Diagnosis and Treatment
  - a. Diagnosing hearing loss
    - i. How hearing works
    - ii. Types and causes of hearing loss
    - iii. Signs of hearing loss in adults
    - iv. Signs of hearing loss in children
    - v. Your first appointment
    - vi. Understanding your audiogram

- b. When to consider a hearing implant for your child
  - i. If your child has hearing loss
  - ii. Early intervention for children
- c. Implant preparation and procedures
  - i. Questions for your surgeon
  - ii. Cochlear implant surgery
  - iii. Bone conduction implant surgery

## **Hearing Like Me**

<https://www.hearinglikeme.com/>

- 1. Technology
  - a. Accessibility
  - b. Apps
  - c. Cochlear Implants
  - d. Hearing Aids
  - e. Hearing Tech Accessories
- 2. Hearing Loss 101
  - a. Hearing loss
  - b. Hearing test
  - c. Hearing aids
  - d. Buying hearing aids
  - e. Hearing loss in children
  - f. Hearing aids and accessories for kids
  - g. Tinnitus
  - h. Cochlear implants
  - i. Hearing aid accessories
  - j. Hearing protection
  - k. A state-by-state guide for hearing aid insurance